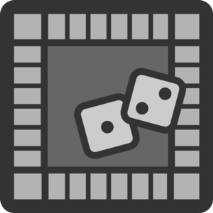
Road to the Revolution (*The Board Game*) 

**Objective**: To understand the causes that lead to the American Revolution.

**Description**: Using resources provided in class, your goal is to work collaboratively in teams and as a class to produce a board game that is based on the run up to the American Revolution. For the purposes of this assignment you will need to utilize your creative, cooperative, analytical, artistic, and research skills to successfully accomplish your task.

Each class will develop a board game. The board will be provided (see pic below). The board will have a curved road running through the middle. Along the road will be a number of events. Each event will represent an incident that contributed to the outbreak of war between the Colonists and their English government. Your job is to create the questions related to your event, a visual representation of your station, and a character closely involved in the event.

French and Indian War

The American Revolution

**Tasks**:

**1. *Incident Report:*** Investigate your event and complete the incident report located on page 3.

Completed?

**2. *Storyboard:*** Plan your PowerPoint presentation by completing the storyboard located on pages 4-5. Each member of the team must have the storyboard completed.

Completed?

**3. Google Slides:** Createa Google Slide presentation based off of the storyboards created by each member of the team.

Completed?

**4. Questions:** Transform the PowerPoint slides into questions related to your event. Once questions have been created, neatly write them on separate cards. Each card should have a question on one side and an answer on the other.

Completed?

**5. *Present*** the PowerPoint presentation to the class. The class will be taking notes on your presentation so be sure to speak slowly and clearly.

Completed?

**6**. ***Create*** a 2D or 3D visual that represents your station (example: a stamp for the stamp act.)

Completed?

**7. Player Piece:** Create a player piece in the form of an important figure in the run up to the American Revolution. The piece should include basic bio info (see page 5).

Completed?

**Events (Your team will be assigned one of the following events)***Highlight the event that you have been assigned!*

Proclamation of 1763 Stamp Act Quartering Act  
  
  
Townshend Acts Boston Massacre Tea Party  
  
  
Intolerable Acts

**#1 Incident Report***Using your book investigate your event and complete the incident report below.*

**Name of the event (why was it given this name?)**

|  |
| --- |
|  |

**Date(s) of the event**

|  |
| --- |
|  |

**Location of the event**

|  |
| --- |
|  |

**Person(s) involved and their role in the incident**

|  |
| --- |
|  |

**Cause(s) of the event**

|  |
| --- |
|  |

**Effect(s) of the event**

|  |
| --- |
|  |

**#2 Storyboard:** Using the space below, create a storyboard (rough draft) of your PowerPoint presentation. The storyboard should include all of the information gathered and recorded on your incident report.

|  |  |
| --- | --- |
| **Slide Title** | **Slide Content Information** |
| **Cover Slide (Name & Date of the event)** |  |
| **Event Location** |  |
| **Persons involved** |  |
| **Causes** |  |
| **Effects** |  |
| **Free Space** |  |

**#3 Google Slides:** Create a hyperlink to this portion of the document to your Google Slides presentation here!

**#4: Questions: Based on your Google slides presentation create at least 6 questions.**

|  |  |
| --- | --- |
| **Question** | **Answer** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**#5 Google Slides Presentation**Answer the following presentation reflection questions.

|  |  |
| --- | --- |
| Do you feel like your presentation went well or not? Explain your answer with detail. |  |
| If you could do your presentation again, what would you do differently? |  |
| What are you most proud of in terms of your presentation? |  |

**#6.** Sketch a picture of your player station using Google Draw

**#7. Player Piece Characters:** *Highlight the character you have been assigned.*

**Daughters of Liberty:**

**King George:**  (1760 1820), King of England during the American Revolution.

**Prime Minister : George Grenville:** Prime Minister of England during the Revolution

**Patrick Henry:** Virginia’s first governor. Influenced many colonists with his fiery rhetoric.

**Paul Revere:** Silversmith and loyalist participated in the American Revolution and participated in the ride that made him famous.

**Gen Thomas Gage:** Commander of the British Army in Amy

**Sam Adams (Sons Liberty):** Founder of the Sons of Liberty a driving force in pushing the colonies towards freedom.

**Sketch by using Google Draw**

Player Piece Detail: Research and record detailed information about your character.

|  |  |
| --- | --- |
| **Person’s Name** |  |
| **Identity** (Native American, English, French, Loyalist or Patriot) |  |
| **Role in the Event** |  |